



"We acknowledge the Traditional Owners of the Land on which our School is situated. We pay our respects to Barapa Barapa Elders past, present and future." KTHS Community.



# TECH TALK 2024

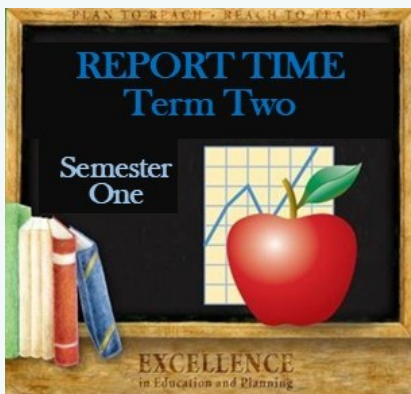
## PRINCIPAL'S REPORT

### REPORTS:

We are fast approaching the end of Semester One. Semester reports will be created for all students at Kerang Technical High School. All our reports are accessible via our XUNO parental portal. Student reports will be distributed during our final week of Term Two. Whilst our preference is for families to utilise our XUNO platform, as this is our preferred communication method to ensure families are regularly updated, upon request, we can provide hard copies of student reports. If you would like to receive a hard copy, please make contact with our General Office on 5452 1062 or email: [Zoe.Ferrier@education.vic.gov.au](mailto:Zoe.Ferrier@education.vic.gov.au)

Reports this semester will look different from previous years. The main difference is that they will no have teacher comments. Teacher comments have been omitted because results for Common Assessment Tasks can be found on XUNO. These will provide you with an up-to-date report on how your child is performing and any feedback for areas to improve in.

This is using continuous reporting and is designed to provide immediate feedback on your child's progress instead of waiting for the end of semester report. There is still the option to arrange a face-to-face meeting with teachers if you have concerns and staff make themselves available at Parent Teacher meetings which occur twice a year.



### EARLY FINISH — *early reminder:*

Friday, 28<sup>th</sup> June is the last day of Term 2. School will finish early at 2:30pm. Buses have been arranged to pick the students up at this time.

The shared vision of Kerang Technical High School is to provide our students with a quality education for the future in an inclusive and supportive environment.



## POLICY COMPLIANCE AUDIT:

Last Friday, 7<sup>th</sup> June, the School received feedback on its Policy Compliance Audit. The Policy Compliance checks to see if the School Policies are up-to-date and that they are readily accessible to the school community. The feedback from the reviewer was very positive and there only a few minor adjustments and inclusions to make. However, what I wanted to draw your attention to is his first few comments where he said .....

*" Thanks again for having me around for a visit to your school last week. It was great catching up in person and I really enjoyed having a look around your amazing school (I said to my wife when I got home that I'd wished I'd gone to a high school like yours when I was younger)."*

I am always proud to show visitors to our school around so that they can get a 'feel' for the place. From the Auditor's comment we obviously made a huge impression. This is thanks to the hard work of staff and students and the progress we have made. Thanks everyone on a great and continuing team effort.

*Principal, Dean Rogers*

Mon. 17th: School Council Meeting



## 2025 ENROLMENTS

*Kerang Technical High School are now accepting 2025 Enrolments.*

*Please submit your enrolments to our General Office*

Further Enquiries:

Yrs 7-9: [Zoe.Ferrier@education.vic.gov.au](mailto:Zoe.Ferrier@education.vic.gov.au)

Yrs 10-12: [Nathan.Henry@education.vic.gov.au](mailto:Nathan.Henry@education.vic.gov.au)

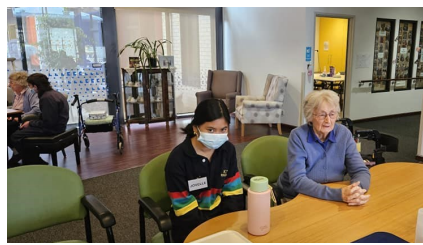
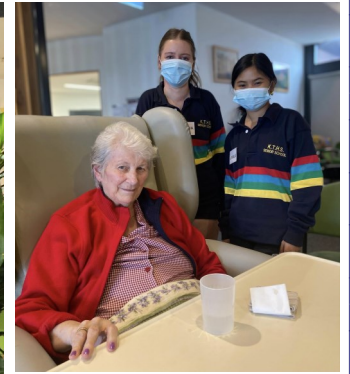


# Year 11 Health & Human Development

Another great session for Ms Ferrier's class on Wednesday this week. An informal catchup, mindfulness colouring, knitting, dominoes and a good old yarn with the residents was on the menu. It's always a pleasure to visit, we'll be happy to see them all again next week!



## Glenarm Visit #2 on 12/6/24

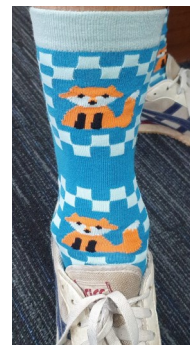


# CONVERSATION STARTER



KTHS Staff and School Council have been **starting the conversation** with this initiative. Staff have been setting themselves up over the past few weeks for a Funky Socks Friday. Why? To start a conversation. As a tradition some staff like Mr McClay has an Hawaiian Shirt Friday and Mr Smith has been wearing Trade Mutt shirts for a number of years. Why? **To start a conversation.**

School council wished to run a fundraiser for additional specific projects around the school. So we have combined together to purchase Jolley Soles fundraising boxes for this small project and selling each pair for \$5. Students are now encouraged to be part of this **Funky Socks Fridays**, as part of their uniform, as a small way to have a conversation with other students and staff they may not normally have. Students can purchase some or wear some of their own. All we are asking is they are socially responsible with content. Here are some examples from around the school today.





**1. Your submission needs to answer this question....**

**2. How will you respond to the brief? You could:**

Explore a time when a friend was there for you or when you were there for them.

Represent how a meaningful conversation makes you feel.

Encourage others to check in with their mates.

Provide ideas of how to support someone you care about.

**What does an R U OK? Conversation mean to you?**

**Submissions due Thursday 27th June 2024.**

**3. What can you enter?**

The artwork must be a :-

- drawing, painting or mixed media work.
- using pastels, oil pastels, pen, pencil, charcoal, acrylic, watercolour, oils, mixed media, collage or other materials.
- Photographs and digital artworks -

**AI is not allowed. Videos and three-dimensional sculptures will not be accepted.**

**Size - Maximum - 3508 X 4960px or Maximum 297 X 420mm or Maximum file size is 5MB.**

**4. Eligibility**

You must be :-

- A resident of Australia and in Year 7 or 8.

**KTHS will choose 2 individual artworks to be submitted for further selection by RUOK. No group entries.**

**5. Prizes awarded by RUOK**

- 2 winners from each state will be selected. (16 finalists)
- From these, five major prize winners will each receive a trip to Sydney to attend the prize giving event at the Art Gallery of NSW on 5th September 2024 and receive a private tour of the Archibald Prize Exhibition. The prize includes flights and accommodation for 2 nights for the student and a parent/guardian and an art pack supply prize pack.

**Submit your entries to Mr Oswin, Mrs Todd or Sharon Champion**

**By Thursday 27/06/2024.**

# KTHS 2024 SPORT DATES

TERM 2			
<del>1</del>	<del>Friday 19<sup>th</sup> April</del>	<del>State Swimming</del>	<del>Melbourne</del>
<del>3</del>	<del>Wednesday 1<sup>st</sup> May</del>	<del>Winter Sports</del>	<del>KER, SH, COH</del>
<del>4</del>	<del>Tuesday 7<sup>th</sup> May</del>	<del>Smr Boys Football (10/11/12)</del>	<del>Swan Hill</del>
<del>7</del>	<del>Tuesday 28<sup>th</sup> May</del>	<del>LMR Cross Country</del>	<del>St Arnaud</del>
10	Monday 17 <sup>th</sup> June	Open Girls Football (9-12)	Swan Hill
TERM 3			
1	Thursday 18 <sup>th</sup> July	State Cross Country	Melbourne
5	Wednesday 14 <sup>th</sup> August <i>(back up Wednesday 21<sup>st</sup> August)</i>	House Athletics	Kerang
8	Tuesday 3 <sup>rd</sup> September <i>(back up Tuesday 10<sup>th</sup> September)</i>	Swan Hill Division Athletics	Kerang
TERM 4			
1	Thursday 10 <sup>th</sup> October	LMR Athletics	Bendigo
3	Monday 21 <sup>st</sup> October	State Athletics	Melbourne
	TBC	Field & Game School Shoot	

**\* NOTE:** some dates are yet to be confirmed and there will be other events that will arise if we get students and teams through to the next level. If this occurs staff will be notified in a timely manner. More sporting dates may be added, depending on the outcome of Interschool sport: dates can be found at: <https://teamup.com/ksrvf3hixh44xjnr9>

Any questions, please come and see me! *Zoe Ferrier, Sports Co-ordinator.*

Student  
Voice

Fundraising

**WE NEED YOUR OLD CANS PLEASE**

and BOTTLES - SO IF YOU COULD, DROP THEM OFF INTO THE CRATE BESIDE THE SCHOOL LIBRARY. Thanks.

The Student Voice Team is after your discarded recyclable Cans and Bottles. We are raising money for new seating around the school. We appreciate any donations which can be left at the school.



# GENERAL ACHIEVEMENT TEST 2024

## INFORMATION FOR STUDENTS

The General Achievement Test (GAT) assesses a range of skills, measures literacy and numeracy standards and supports quality assurance processes.

- The GAT assesses your skills against literacy and numeracy standards – these are essential skills that show you're ready to move on to further study, training or employment. It will give you confidence that your skills are at the right level to support you, whatever you choose to do after school.
- The GAT also assesses your skills in mathematics, science, technology, the arts and humanities.
- GAT results are important for checking that VCE external assessments and school-based assessments have been accurately and fairly assessed, and can be used to calculate Derived Examination Scores.

The 2024 GAT will take place on **Tuesday 18 June** in 2 parts:

- **Section A** assesses skills in literacy (reading and writing) and numeracy.
- **Section B** assesses general knowledge and skills in mathematics, science, technology, the arts and humanities.

## TUESDAY 18 JUNE

### Section A: Literacy (Reading and Writing) and Numeracy

9:00–9:15 am	Reading time
9:15–11:15 am	Writing time to complete Section A, which has: <ul style="list-style-type: none"><li>• one writing task with 2 parts</li><li>• 50 numeracy multiple-choice questions</li><li>• 50 reading multiple-choice questions</li></ul>

Break: 11:15 am–1:15 pm

### Section B: General knowledge and skills

1:15–1:30 pm	Reading time
1:30–3:00 pm	Writing time to complete Section B, which has: <ul style="list-style-type: none"><li>• one extended writing task</li><li>• 25 mathematics, science and technology multiple-choice questions</li><li>• 25 arts and humanities multiple-choice questions</li></ul>

## Who is required to sit the GAT?

- If you're enrolled in one or more VCE or scored VCE VET Unit 3–4 sequence, you are expected to complete Sections A and B of the GAT.
- If you are only enrolled in one or more VCE VM Unit 3–4 sequence, you're expected to complete Section A only, unless you have previously met the standards.
- If you're an International Baccalaureate student in your final year of studies and you want a notional Australian Tertiary Admission Rank (ATAR) calculated, you will need to complete Sections A and B.

## What to bring

You may use an English and/or bilingual printed dictionary for both sections of the GAT. Electronic dictionaries, a thesaurus or a combined thesaurus-dictionary are not permitted.

A scientific calculator is permitted for both sections of the GAT.

You will need pens, pencils and an eraser to complete the GAT.

## Do I need to study for the GAT?

You don't need to do any special study for the GAT. Questions are based on things you will have already learnt throughout school and through life experience.

You can view sample questions and past GAT papers on the VCAA website.

## Support and special examination arrangements

If you have an illness, injury or disability, your school may have already applied to the VCAA for Special Examination Arrangements to help you do the GAT. If you have a recently diagnosed condition and believe you might be eligible for Special Examination Arrangements, discuss this with your VCE Coordinator, who may submit a Special Examination Arrangements application on your behalf.

If reasonable or appropriate arrangements can't be made or you miss the GAT because of an unexpected injury, illness, personal trauma or other serious event, the VCAA may give you an exemption. Your school can apply for an exemption on your behalf.

## Getting your results

In December you'll receive a GAT Statement of Results as part of your overall results package, which will indicate whether you have met the literacy and numeracy standards.

If you don't meet the literacy and numeracy standards in 2024, you can resit the GAT in 2025.

### For more information

To learn more about the GAT and the literacy and numeracy standards, visit [vcaa.vic.edu.au/gat](http://vcaa.vic.edu.au/gat) or scan the QR code.



## Tips for completing the GAT

Read all information carefully.

Follow the rules for sitting the GAT. You can read the rules in this document or online at [www.vcaa.vic.edu.au/assessment/vce-assessment/Pages/ExaminationRules.aspx](http://www.vcaa.vic.edu.au/assessment/vce-assessment/Pages/ExaminationRules.aspx).

Complete the tasks in the order they appear in the question book.

It is important you attempt all sections of the GAT. Even if you do not complete a section in the time allocated, you should move onto the next section when indicated during the test.

Try to pick out the key ideas and information in each question.

For multiple-choice questions, try to quickly reject choices that appear to be wrong, then read the question again, and select the answer most likely to be right. You won't lose marks for incorrect answers.

# Rules for students

You are required to observe the following VCAA examination rules for the conduct of the GAT, in addition to the day-to-day rules of your school and the venue.

VCAA rules shall apply with appropriate and reasonable modifications to students with illness, injury or disability.

Supervisors are issued with directions for the administration of the GAT and are required to report all alleged breaches of these rules to the VCAA. Supervisors have the right to check any materials that are taken into an examination room.

- 1** You must not cheat or assist other students to cheat, including taking any action that gives or attempts to give you or another student an unfair advantage.
- 2** You must not allow, induce or assist any other person to present for the GAT in your place.
- 3** You must not present for the GAT in another student's place.
- 4** You must not present for the GAT under the influence of alcohol or drugs.

- 5** You must obey and observe all instructions or directions given by the supervisor.
- 6** You must provide reasonable assistance to any investigation by the VCAA in relation to a suspected breach of the VCAA rules.
- 7** You may bring only materials and equipment approved for the GAT into the examination room.
- 8** You must not possess mobile phones and electronic devices that are capable of storing, receiving or transmitting information or electronic signals, such as recorded music and video players, organisers, dictionaries and computerised watches, during the GAT.
- 9** Students caught with any device defined in rule 8, upon the direction of a supervisor, must surrender that device for inspection. Any confiscated device may be retained, pending any investigation into an alleged breach of VCAA rules. Students must provide reasonable assistance to the VCAA or its agents to examine the device.

*Rules for students continued on next page...*





## Rules for students – continued

<b>10</b>	You must not bring into or possess in the examination room any drinks or food, except under special circumstances as approved and directed by the VCAA. Bottled water is permitted in the examination room under approved conditions.	<b>16</b>	You must raise your hand if you wish to communicate with a supervisor.
<b>11</b>	You must not communicate with any other student while the GAT is being conducted.	<b>17</b>	You must not leave your place until permitted by a supervisor.
<b>12</b>	You must not cause any nuisance, annoyance or interference to any other student during the GAT.	<b>18</b>	You will not be permitted to leave the examination room until 30 minutes after the start of writing time.
<b>13</b>	You must not remove or tear out any part of a question or answer book.	<b>19</b>	You will not be permitted to leave in the last five minutes of each GAT session.
<b>14</b>	You must not remove any response material, used or unused, from the examination room.	<b>20</b>	You must cease writing when instructed to do so by a supervisor.
<b>15</b>	You must not begin to write or mark your paper or response material in any way, or use a calculator, until advised by a supervisor that writing may commence.	<b>21</b>	You must remain silent and seated in your place at the end of the GAT session until response materials have been collected and checked, and an announcement is made permitting students to leave the examination room.



Dear Parent/Guardian

A number of our senior school students are driving or intend to drive to school this year and some have indicated that they intend to carry another student as a passenger.

Despite the fact that most young drivers try to be careful, safety conscious and considerate when driving, research clearly shows that they are at a higher risk of having a serious crash than older, more experienced drivers.

The presence of young passengers also greatly increases the risk for teenage drivers and, the more passengers, the greater the risk.

It is important that all students and their parents/guardians are aware of these risks and the type of behaviour that the school expects from student drivers.

Copies of the school Policy on student drivers and the Parent Permission and Student Agreement Form are available upon request.

The policy outlines the school's expectations and provides information regarding the transport of passengers. Of particular note is that student drivers are not permitted to carry other students as passengers to and from school.

Under the Graduated Licensing System, no more than one peer aged passenger (aged 16-22 years) is permitted to travel with the driver, unless the passengers are siblings of the driver. The school requests that only siblings to travel to and from school with the licensed driver. This is based on research that shows that young drivers carrying several passengers are more likely to engage in risk taking behaviour. For more information, go to:

<https://www.vicroads.vic.gov.au/safety-and-road-rules/driver-safety>

To ensure that all involved are aware of these requirements, student drivers and a parent/guardian are required to sign a Parent Permission and Student Agreement Form.

The form must be signed and returned prior to students using the designated parking area on Burgoyne Street

These requirements are intended to ensure the welfare and safety of students at our school and the local community.

Mr. Dean Rogers  
Principal

# Australian Government Mobile Service Centres



If you live in a rural area, you may need to travel greater distances to access government payments and services. To make it easier for you to access these services, we're bringing them to you and your community.

Mobile Service Centres travel extensively throughout rural and regional Australia and also to disaster affected areas to provide help and support.

Staff from Services Australia travel with the Mobile Service Centres and can help you with Centrelink and Medicare payments and services. Our Mobile Service Centres also have disabled access.

Information about Department of Veterans' Affairs programs and support services for veterans and their families will also be available.

Wi-Fi is available for visitors to the Mobile Service Centre and staff will be able to help you create a myGov account. myGov is a simple and secure way to access government services online.

Our staff will provide you with friendly face-to-face service, information and support. From time to time, representatives from other government agencies also travel with the Mobile Service Centres.

## More information

To view the latest itineraries for the Australian Government Mobile Service Centres, visit [servicesaustralia.gov.au/mobileoffice](https://servicesaustralia.gov.au/mobileoffice)

The stopping locations for Mobile Service Centres are promoted in each town and on social media before each visit.

## Information and help you can access on board the Mobile Service Centres

We provide information, help and support to rural and regional communities, including:

- families
- older Australians
- students
- job seekers
- people with disability
- carers
- farmers
- self-employed people.

We can assist you with:

- registering and using the agency's online services
- new claims for Centrelink payments
- updating and confirming Centrelink and Medicare information
- information on how financial matters may impact on payments
- assistance with payment and service options
- rural payment entitlements for eligible farmers
- non-cash Medicare transactions
- enrolling for and issuing new Medicare cards
- updating and re-issuing Medicare cards
- social work support and referrals.

INFORMATION FOR CUSTOMERS

# Australian Government Mobile Service Centre



## Serving Regional Australia

Visit the Mobile Service Centre to find out about Australian Government payments and services for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self-employed people.

Information about Department of Veterans' Affairs programs and support services for veterans and their families will also be available.

Staff can provide you with information and support. They can also help you create a myGov account. myGov is a simple and secure way to access government services online.

For more information, go to [servicesaustralia.gov.au/mobileoffice](https://servicesaustralia.gov.au/mobileoffice)

SE156.210



Services  
Australia

[servicesaustralia.gov.au/mobileoffice](https://servicesaustralia.gov.au/mobileoffice)



## Current Apprenticeships

Baking—Leitchville Preparing a variety of baked goods such as

## Current Traineeships

**Business**—Swan Hill Office management, data entry, answering phones and upkeep of records

**Dental Assisting**—Swan Hill Chair side assisting for Dentist, sterilising instruments and reception duties.

**For more information**

contact Rob Hackney on:

0419 347 206

Or our Swan Hill office on:

5033 1216

Email—[info@mmtc.com.au](mailto:info@mmtc.com.au)



# Mallee Family Care Disaster Recovery Support

The Mallee Family Care Disaster Recovery Support Program offers assistance and guidance to help you with your concerns or challenges in relation to flood recovery.

### We can help with

- Insurance questions
- Legal advice
- Rebuild and repair guidance
- Housing advocacy
- Mental health support
- Grant applications
- Referral to other supports
- Financial counseling

**Mallee Family Care**

Email: [disastersupport@malleefamilycare.com.au](mailto:disastersupport@malleefamilycare.com.au)

Free call: 50 324 479



*Journey through a spectacle of light and sound at Pioneer Settlement, Swan Hill, where you can explore and immerse yourself in unforgettable and vibrant night-time activations, light sculptures, dazzling laser effects, interactive projection, and magical holograms. These multiple artistic projections, lush soundscapes, and digital art experiences are sure to excite the senses; so bring the entire family to Swan Hill's River Lights experience. River Lights event which starts on the 28<sup>th</sup> June at the Pioneer Settlement, Swan Hill.*

Summary of the event: Starts: Friday 28<sup>th</sup> June & Ends: Sunday 7<sup>th</sup> July

Price: \$12.50 per adult \$7.50 per child (4-16 years)

\$29.00 per family (2adults + 2 children or 1 adult + 3 children)

Children 0-3 years – Free of charge Themed beanies are also available for \$15 per beanie.

7 sessions per night starting from 5:40pm, last session is at 7:40pm.

Limited availability per session. Tickets can be purchased online at <https://riverlights.com.au/>.

Tickets available at the gate (EFTPOS only, no cash).

# RIVER LIGHTS

**PIONEER SETTLEMENT, SWAN HILL**

**SCHOOL HOLIDAYS**

**28 JUNE – 7 JULY**



**BOOK NOW**

[riverlights.com.au](https://riverlights.com.au)

