



School Captains: Nicola Cockroff & Oscar Hogg
Principal: Mr Dean Rogers

TECH TALK 2023



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Webpage: www.kerangths.vic.edu.au



"We acknowledge the Traditional Owners of the Land on which our School is situated. We pay our respects to Barapa Barapa Elders past, present and future." KTHS Community.



Term 3 Semester 2.

Vol. 24

11th August, 2023

PRINCIPAL'S REPORT MELBOURNE URBAN CAMP:

This was held over three days, Monday, Tuesday and Wednesday of this week. While in Melbourne, the students experienced what a big city had to offer. Inner city sightseeing, Melbourne Zoo, Shrine of Remembrance, movies and the Escape Room, to name a few of the activities.

Part of the experience included: Getting around Melbourne, using public transport and where to eat. Talking to the students they really enjoyed the experience and felt that they had been out of their comfort zone which was a good thing. Speaking with the teachers they were impressed with the student behaviour and impressed with their approach to the new experiences. (More photographs on Page 2)



SCIENCE BUILDING UPDATE:

Last Thursday, we received notification that after an engineer's inspection, the current Science Wing has been listed as condemned. Within a day the school had been contacted for placement of two emergency science building portables. These buildings were on site today, Friday, and having services connected to them in next few days. Within a matter of two weeks the school will have up and running two new Science buildings for our staff and students to enjoy.

Principal,
Dean Rogers

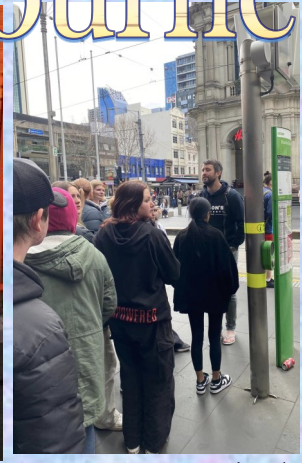
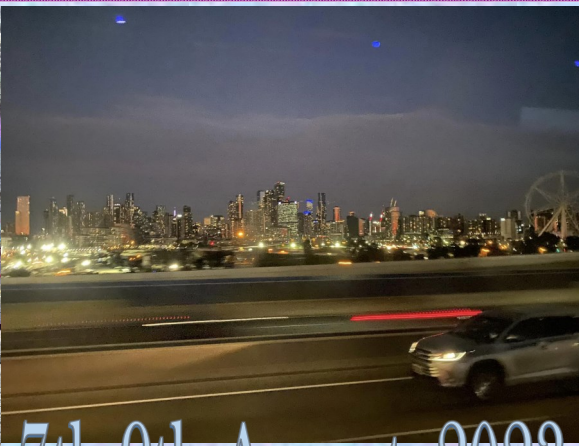


The shared vision of Kerang Technical High School is to provide our students with a quality education for the future in an inclusive and supportive environment.



7th-9th August, 2023

Urban Camp - Melbourne



Some of our Year 9 & 10 students headed off bright and early on Monday morning on their adventure to

Melbourne for 3 days Fun times were had by all!



TERM 3 KEY DATES



WEEK 6

WED 16:

Mission to Mars
Excursion (selected Yr 9
& 10)

FRI 18:

Senior School Course
Selections DUE

WEEK 7

TUE 22:

2024 Transition- KSPS/Koon

WED 23:

2024 Transition- St. Joseph's

THU 24:

2024 Transition-
KPS/Murrabit

WEEK 8

TUE 29:

Swan Hill Div. Athletics

WED 30:

Unit 4 Biology Ecolinc
Excursion

SENIOR SCHOOL INFORMATION

AS A SENIOR SCHOOL STUDENT ABOUT TO CHOOSE YOUR SENIOR AND VCE, VM OR VET STUDY PROGRAM, THE CHOICES CAN SEEM A LITTLE OVERWHELMING.

HOW DO I KNOW WHAT I WILL WANT TO DO IN 2-3 YEARS? STUDY? WORK? TRAVEL? WHAT IF I CHANGE MY MIND?

HOW DO I KNOW WHICH STUDIES ARE GOING TO SUIT MY INTERESTS?

HOW DO I KNOW WHICH STUDIES ARE BEST FOR ME?

THROUGHOUT JUNIOR SCHOOL STUDENTS HAVE BEEN EXPOSED TO A VARIETY OF SUBJECTS, NOW THEY HAVE THE OPPORTUNITY TO SHAPE THEIR SELECTIONS BASED ON WHAT THEY HAVE ENJOYED, HAVE AN INTEREST IN AND ULTIMATELY WILL LEAD TO A DESIRED CAREER OR PATHWAY OUT OF SECONDARY SCHOOL.

ALL STUDENTS HAVE BEEN GIVEN THE OPPORTUNITY TO BE PRESENTED WITH THE OPTIONS FOR 2024 AND BEYOND.

FOR YEAR 10'S MOVING INTO YEAR 11, THEY CAN EITHER CHOOSE VCE OR THE VCE VOCATIONAL MAJOR. BOTH OPTIONS PROVIDE ACCESS TO ANY OF OUR 5 ON CAMPUS VET SUBJECTS. VM TAKES AN APPLIED LEARNING APPROACH, WITH VCE REMAINS THE CHOICE FOR THOSE ACADEMICALLY DRIVEN STUDENTS.

YEAR 9'S MOVING INTO YEAR 10 WILL STUDY 3 CORE SUBJECTS AND 3 ELECTIVES EACH SEMESTER. THESE ELECTIVES ARE THEIR CHOICE.

IF ANY QUESTIONS ARISE IN THE SELECTION PROCESS PLEASE DON'T HESITATE TO CONTACT CAREERS ADVISOR MS JAN MCCLURE OR SENIOR SCHOOL LEADER MR NATHAN HENRY VIA XUNO.

CORE SUBJECTS WILL BE PRE FILLED FOR YEAR 10

STUDENTS MUST SELECT 8 SUBJECTS THEY WISH TO STUDY IN ORDER OF PREFERENCE.

TALK TO YOUR PARENTS

TALK TO YOUR TEACHERS

TALK TO OTHER SENIOR STUDENTS

THE SENIOR GRID CONSTRUCTED FROM DATA OBTAINED FROM THE SUBJECT CHOICES. STUDENT COUNSELLED AND ALLOCATED SUBJECTS BASED ON PREFERENCES.

A SIMILAR PROCESS OCCURS FOR STUDENT MOVING INTO YEAR 11.

1. STUDENTS CHOOSE SUBJECTS

YEAR 11 WILL CHOOSE 6 SUBJECTS VCE OR INTERVIEW FOR VCE VM

YEAR 12'S SELECT THE SUBJECTS THEY WISH TO CONTINUE OR CHANGE

2. NUMBERS COLLATED AND SOME SUBJECTS MAY BE "CUT"

3. STUDENTS COUNSELLED FOR RE-CHOOSING

4. GRID FORMED

5. STUDENTS WITH SUBJECTS THAT "CLASH" RECHOOSE

6. INDIVIDUAL COUNSELLING FOR EACH STUDENT AND PARENT

Nathan Henry, Senior School Manager.

Selection Assistance



[http://
www.vtac.edu.au/
y10guide.html](http://www.vtac.edu.au/y10guide.html)
-VTAC
PUBLICATIONS



VCAA - Where to now -

[http://www.vcaa.vic.edu.au/pages/
vce/publications/WhereToNow/
default.aspx](http://www.vcaa.vic.edu.au/pages/vce/publications/WhereToNow/default.aspx)

**The Senior School Handbook is
available on our School Website, XUNO or
if requested in Hard copy.**

**Year 11 Students need to have their 2024 intentions in
by Friday 11th August.**

**Year 9 and 10 Students have up to Friday the 18th
August to submit their course selections for 2024.**

Setting the expectation for student drivers



Welfare and safety of student drivers:

As we progress through the school year more and more of our senior students are turning 18 and beginning driving to and from school. While most young drivers are careful, safety conscious and considerate when driving, they are one of the most vulnerable road user groups. Travelling with teenage passengers adds to the risk for these young drivers. Victoria's Graduated Licensing System condition states that no more than one peer aged passenger (aged 16-22 years) is permitted to travel with the driver, unless the passengers are siblings of the driver. This condition does not apply when a person who is fully licensed is sitting in the front passenger seat.

With this in mind, the school has a responsibility to take all reasonable measures to ensure the welfare and safety of students. Our *Student Driving Policy* outlines what we expect from student drivers and copies of this may be obtained from Mr. Nathan Henry our, Senior School Leader.

A *Parent Permission and Student Agreement Form* can also be collected from Mr Henry. All student drivers and parents/guardians are required to sign this form and return it to the school. Part of this agreement is that only family members will be allowed in the car.

Students as responsible drivers in the community:

Our school takes pride in maintaining a positive image within the local community. With an increasing number of our students driving to and from school, it is important that they recognise that any careless and unsafe driving reflects poorly not just on them personally but also on the school.

Members of the school community are encouraged to inform the school if they are aware of any students who are driving in a reckless or dangerous manner or who are not adhering to road rules. This has occurred on a number of occasions.

Any reports made will be taken seriously and investigated. If student drivers have been found to put themselves and other road users at risk, appropriate sanctions will be carried out and if necessary, the police notified.

Concern for our students' safety and welfare are paramount and we ask that the whole school community works together to achieve this end.

Parking for students driving to school:

The school is aware that a number of senior students intend to drive to school either occasionally or on a regular basis. Students and their parents/guardians need to be aware of the school's policy with regard to the parking of student cars. **Burgoyne Street** is the designated student parking area. It is also expected that students will drive to and from school in a safe and responsible manner and adhere to road rules. If these requirements are disregarded, parents will be notified and appropriate student sanctions will apply and, if necessary, the police will also be notified.

Regards,

Nathan Henry, Senior School Leader





Hate speech incites violence and intolerance.

The devastating effect of hatred is sadly nothing new.

However, its scale and impact are now amplified by new communications technologies. Hate speech – including online – has become one of the most common ways of spreading divisive rhetoric on a global scale, threatening peace around the world.

The United Nations has a long history of mobilizing the world against hatred of all kinds to defend human rights and advance the rule of law. The impact of hate speech cuts across numerous UN areas of focus, from protecting human rights and preventing atrocities to sustaining peace, achieving gender equality and supporting children and youth.

Because fighting hatred, discrimination, racism and inequality are among its core principles,

the United Nations is working to confront hate speech at every turn. This mission is enshrined in the UN Charter, in international human rights frameworks and in global efforts to achieve the Sustainable Development Goals. (<https://www.un.org/en/hate-speech>)



Cheers Meg



HOW TO DEAL WITH HATE SPEECH



PAUSE

Refrain from making any hateful comments yourself and/or relaying such content. Whether online or offline, we should all act responsibly to stop the spread of hate and misinformation.



FACT-CHECK

To detect false and biased information, including hate speech propaganda, be sure to check the content's origin with the help of search engines, fact-checking tools and other reliable sources.



EDUCATE

You can help raise awareness of hate speech -- online or offline -- simply by engaging with your family and friends in conversations about how hateful content can harm societies.



CHALLENGE

You can undermine hateful content with positive messages that spread tolerance, equality and truth in defense of those being targeted by hate.



SUPPORT

Taking a public stand for, and extending solidarity to, people who are the targets of hate speech demonstrates that rejecting hate is the responsibility of every individual.



REPORT

Most online platforms and communities have rules to keep user discussions respectful and will let you easily report hate messages to administrators or moderators.



STUDENT ILLNESS



A reminder to families, as per the Department of Education Infectious Disease Policy students with cold or flu-like symptoms are required to stay at home until symptoms have passed. Students experiencing vomiting or diarrhoea are to remain at home until there has not been vomiting or a loose bowel motion for 24 hours.



healthy headspace



Healthy headspace is a skills based workshop designed to provide young people with brief psychoeducation and coping skills on 8 topics.



Workshop information | Starting July 26th

When: Wednesdays | Term 3 | 3.45- 4.45pm

Where: Northern District Community Health | 24 Fitzroy Street
Kerang 3579

Who: Anyone aged 12- 14

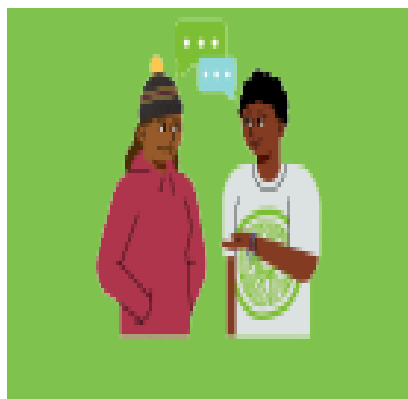
What: Young people can attend all topics or select individual weeks

Bookings: Please free call headspace Swan Hill on 1800 975 115 or email headspace@shdh.org.au



Week 3 - building healthy strategies: 09 August

We will cover mindfulness and relaxation skills that can assist in grounding you, so that you aren't swept away by your emotions such as feeling overwhelmed and stressed.



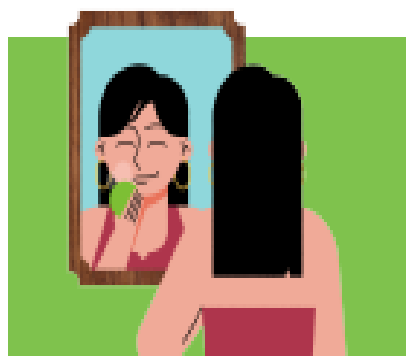
Week 4 - communicating with confidence: 16 August

This topic aims to help you build assertiveness skills, which can help you communicate in a clear, direct, respectful and honest way in difficult situations.

healthy headspace



Healthy headspace is a skills based workshop designed to provide young people with brief psychoeducation and coping skills on 8 topics.



Week 5 - understanding and accepting myself: 23 August

We learn about our values and strengths and how they shape how we see ourselves. We will explore a range of tools to help understand and respond to body image concerns.



Week 6 - healthy thinking: 30 August

This topic will help you understand how your thoughts impact you. You will learn different thinking styles to assist with your moods and behaviours.



Week 7 - understanding and accepting my feelings: 06 September

This topic aims to help you build some skills and strategies that make it easier to deal with emotions like anxiety, anger, or sadness.



Week 8 - get into life: 13 September

This week will be a whole group celebration built around participants hobbies and interests. You will be able to explore yours and other peoples passions.

CANTEEN NEWS



This year a couple of changes have been made to the operation of the Canteen. To assist with service at the canteen students from Year 11 and Year 12 will be helping Recess and Lunchtime. We trialled this last year with the Year 12's and it worked well. (All students are reminded of their day/time duties via Xuno and there is an enlarged copy of the Yellow and Blue Week timetable roster on the Year 12 Common Room noticeboard for their perusal.)

In particular, students doing Hospitality were used as this gave them experience in customer service and contributed to their overall mark. Parents can still help when available and canteen staff would be appreciative of any time made for the canteen.

You can register your interest by contacting the school or talking to the Canteen Manager Lisa Petrie. It is a great way to see how the school is running and get a "feel" for the place while interacting with students and staff. Even though it is early days we have noticed a trend where students are purchasing large quantities of unhealthy foods.

To assist them with making healthy choices the school is limiting the number to two items at Recess and at Lunch.

From Monday, 6th February, the Canteen closes at 11:00am for Recess and 1:30pm for Lunch.

CANTEEN PRICES

MENU 2023

ROLLS/WRAPPS/SANDWICHES

Buttered Roll	\$2.50
Chicken Salad Roll	\$5.50
Ham Salad Roll	\$5.50
Salad Only Roll	\$5.00
Ham Roll	\$4.00
Chicken & Mayo Roll	\$4.50
Sandwiches	\$4.50
Wraps	\$6.00
Fruit Tubs	\$5.00



HOT FOOD

Pies	\$4.50
Cup Noodles	\$2.50
Chicken Curry Pies	\$5.50
Sausage Rolls	\$3.50
Garlic Bread	\$2.50



SNACKS

Homemade Cookies	50cents
Homemade Yo-yo's	\$2.00
Homemade Muffins	\$3.50
Glazed or Iced Donuts	\$3.00
Hot Cheese Roll	\$2.50
Chip Varieties	\$2.50
Frozen Yoghurt	\$2.50



DRINKS

Water 600ml	\$2.50
Prima	\$2.00
Nippy 375ml	\$3.50
Nippy' 500ml	\$4.50
Gatorade	\$4.50
Riverport Varieties	\$4.50
Pump 750ml	\$3.50
Pump Flavoured 750ml	\$4.00
450ml Nippy Variety's	\$3.00



Monday	
Recess	Xander F
Lunch 1	Daniel YR 11
Lunch 2	Jess C
Tuesday	
Recess	Jessie T YR 11
Lunch 1	Kaiden YR 11
Lunch 2	
Wednesday	
Recess	Tristan
Lunch 1	Oscar
Lunch 2	Mitchell Yr 11
Thursday	
Recess	Connor
Lunch 1	Georgia
Lunch 2	Caidyn
Friday	
Recess	Bryce YR 11
Lunch 1	Nicola
Lunch 2	Xander L

Fish and Chips	\$6.00
Sweet Chilli Chicken Wraps	\$6.00
Chicken Alfredo's	\$6.00
Hot Dogs	\$4.00
Dim Sims	\$1.00
Baked Potatoes	\$6.00
Pizza's	\$5.00
Chicken Schnitzels	\$6.00
Meatball Sub	\$6.00
Homemade Spag Bol	\$6.00
Homemade Chicken Pasta	\$6.00
Zinger Burgers	\$6.00
Hamburgers	\$6.00
Chicken Parma	\$6.00
Fried Rice	\$5.50
Lasagne	\$5.50
Nacho's	\$5.00
Sweet Sour Pork with Rice	\$6.00
Wedges	\$6.00

CANTEEN MENU

WEEK FIVE

Monday

LAMB SOUVA's

Tuesday

SCHNIT's

Wednesday

ZINGERS

Thursday

FRIED RICE (gf)

Friday

WEDGE's

WEEK SIX

Monday

LAMB SOUVA's

Tuesday

SCHNITZEL's

Wednesday

ZINGER BURGERS

Thursday

DIM SIM's

Friday

WEDGE's

Note: Specials may change due to availability of stock





THE PANTRY STOP

The Pantry Stop is in the Wellbeing Room (Rm. 63/4)
 Students can come to take food home
OPEN MONDAYS 3.24PM
 (for 20 minutes only)

LOST PROPERTY

UNIFORMS, JEWELLERY & WATER BOTTLES

I'M SURE YOU HAVE NOTICED THAT YOU ARE MISSING CERTAIN ITEMS LIKE UNIFORMS, JEWELLERY OR A WATER BOTTLE.

WE HAVE NUMEROUS ITEMS IN OUR COLLECTION (NO NAMES) SO IF YOU WOULD LIKE TO CALL IN AT THE OFFICE AND CLAIM PLEASE DO SO.

These items need a home THEIR HOME!

PERMISSION NOTES

Just a friendly reminder to all Parents/Guardians: If you require your child to leave the school grounds for any reason, please remember it would be most appreciative if you could give your child a note to bring to school before classes in the morning so the staff can do the official paperwork. We have concerns that parents/guardians are approving the students after they leave the school grounds when students are phoning their parent. *Thank you in advance for you're assistance to send a note in before classes.*

IMPORTANT NOTICE:

Please advise the school as soon as possible if your details we currently have on file may have changed in any way - it is imperative that we have the correct addresses and phone numbers, especially at this time.

Due to the School Office with limited staff at present, it would be appreciated if you could email the school on: kerang.tech.hs@education.vic.gov.au or Xuno message. *Thank You.*

Single Sign On Now Available in XUNO App

This means parents do not need to remember a XUNO App password if they already have a Google or Microsoft account, as that account can now be used to log in to the XUNO App.

Their Google or Microsoft email must be present in their XUNO profile for this to work (either primary or alternate email). **If you find this not to work please contact the Office to check the email on file.** *Thank You.*

BUS ZONE SIGNAGE

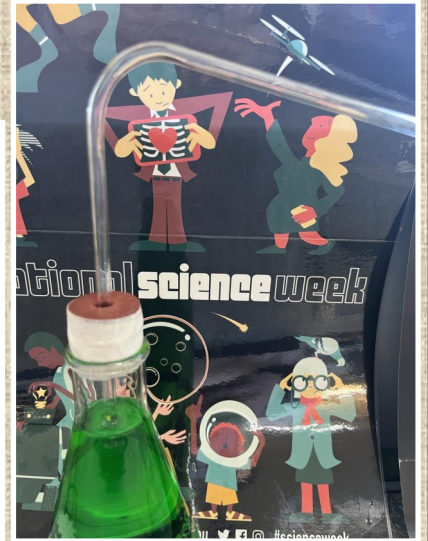
ANOTHER FRIENDLY REMINDER TO ALL DRIVERS REGARDING THE BUS ZONE WHICH IS SITUATED OUT THE FRONT OF OUR SCHOOL GROUNDS AS PER PHOTOS. ZONE TIMES ARE BETWEEN THE HOURS OF 8-9am AND 3-4pm. IT HAS BECOME A LITTLE BIT OF A NIGHTMARE SINCE THE START OF THE SCHOOL YEAR WITH TRAFFIC COMING AND GOING AND PLEASE BE AWARE, THE VICTORIA POLICE & SHIRE RANGER DO THEIR SURVEILLANCE AND THE FINE IS HEFTY, SO PLEASE, DO NOT DROP OR COLLECT YOUR CHILDREN BETWEEN THE DESIGNATED HOURS. *Thanking you in advance.*



National Science Week

The KTHS Science Domain would like to thank Dennis and the Kerang Men's Shed for recent work to complete a new class set of glass tubing for student use in chemistry practicals.

This resource is very much appreciated by all.



Splash into a summer job you'll love!

Gannawarra Shire Council is currently recruiting for energetic people to join our Outdoor Pool Lifeguard Team for the 2023/24 season

- Pool Lifeguard training and accreditation fully subsidised with courses running locally
- Fun work environment with flexible rosters
- Build your skills and directly support your community
- Seasonal roles available from November 2023 to March 2024

Contact us on (03) 5450 9333 for more information or visit www.gsc.vic.gov.au

Apply Now!

MURRAY MALLEE TRAINING CO. LTD.

Current Apprenticeships

- **Bricklaying**—Swan Hill
Setting up and laying bricks using plans and calculations.
- **Engineering Fabrication**
Koondrook, Kerang & Swan Hill
Welding and bolting metal products to fabricate parts.
- **Electrotechnology Electrician**—Cohuna
Install, repair, connect and test electrical equipment and general maintenance of electrical products.
- **Automotive Sales**—Swan Hill
Sell and order Automotive parts, maintain stock, customer service and communicate with suppliers.

Current Traineeships

- **Hospitality (School Based)** - Swan Hill
Serve food and beverages while providing table service and advise on menu items.
- **Individual Support—Aged Care**—Barham
Provide care and support to residents while maintaining a friendly and compassionate environment.
- **Dental Assisting**—Swan Hill
Chair side assisting for Dentist, sterilising instruments and reception duties.

For more information
Contact Rob Hackney on: 0419 347 206
or our Swan Hill office on: 5033 1216
Email—info@mmtc.com.au



These free webinars are a great way to learn about myfuture and other current topics from expert presenters. Register now: <https://myfuture.edu.au/assist-others/webinars>

Powering the future: Exploring expanding career opportunities in the Clean Energy Sector, Thursday 24 August, 2023 1:00pm (AEST)

As Australia transitions from fossil fuel to clean energy, careers in the energy sector are evolving and expanding. In this panel discussion hosted by Dr Anita Talberg, Workforce Development Manager at the Clean Energy Council, we will hear first-hand from several professionals from diverse backgrounds who are thriving in the clean energy industry.

The role of emotion in career education (for parents and carers) Tuesday 29 August, 1:00 PM (AEST)

Emotions, both positive and negative, are not only a result of educational and work experiences, but also play a vital role in learning and personal development. In education and employment, emotions can either stimulate or constrain thought processes, reflection, and proactive behaviours. Based on the Insights paper 'How emotions influence motivation and behaviour in career development learning', this webinar, presented by Dr Michael Healy, will help you understand how different emotions might affect your child's career development in different ways. He will provide advice on how you can recognise and respond to different career-related emotions that your child might be experiencing.

Coping with emotional challenges in career development - R U OK? Day 2023, Thursday September 14, 1:00pm (AEST)

Young people face uncertain employment pathways in their futures, and often feel enormous pressure to make the "right" career decisions to ensure success. Many typical career development tasks and situations can trigger or worsen stress and mental ill-health. In this webinar, the teams from the Student Wellbeing Hub and the myfuture career information service will join in a discussion about how career development influences, and is influenced by, wellbeing and emotional resilience. Coinciding with R U OK? Day 2023, they will share practical tips and resources for educators and parents to help young people cope with the emotional challenges that are so central to career development learning.

Register now: <https://myfuture.edu.au/assist-others/webinars>

Chances for Children Scholarships

The Chances for Children Foundation provides financial support for young people in the Mallee region to pursue their education and chase their dreams. All scholarships are available for people aged 24 and under.

Scholarships Available

Keeping Kids At Secondary School Scholarship

Non-Tertiary Scholarship

Tertiary Scholarship

SuniTAFE Chances Scholarship

Community Bank Wentworth & District

Chances Scholarship

**Applications open October 23rd, 2023
and close January 23rd, 2024**

For more information or to apply

W: chancesforchildren.com.au

E: chances4children@malleefamilycare.com.au

T: 1800 632 263

