

2020 AIP

Goals

Continue to embed the instructional model with a focus on using the HITs and Feedback.

Embed consistent staff teaching practices to foster positive classroom behaviour and student management.

Outcomes

Use HITs
Use data to inform teaching
Practice evidence based teaching
Collaborate for planning, assessment and moderation
Articulate and apply the Instructional Model

Consistently implement school values
Use positive language to endorse positive expectations
Provide timely feedback both formative and summative
Model high expectations
Articulate school support for students in the classroom
Use High Impact teacher strategies
Apply consistent classroom management techniques
Teach to point of need

Success Indicators

The data used to provide evidence that the Instructional Model has been implemented will be:
Staff survey as to their confidence with the implementation of the Instructional model. End of first Semester and end of Semester two

- Four learning walks one at the end of each term.
- Learning specialist individual teacher work records of classroom observations and assistance.
- Peer observations conducted within faculties.
- Domain meeting minutes showing a focus on the Instructional model
- Staff meetings and Action Team meetings focusing on Instructional model.
- Student feedback through classroom surveys conducted Term one and term four.
- Parent information sessions for Year 7 and VCE students.
- At five week intervals a DSSI report will be written detailing what we have accomplished, what didn't work and where to next?
- DSSI five weekly report

Analysis of these different forms of data will be used to gauge the success of the implementation of the Instructional Model and inform next steps.

- Four learning walks one at the end of each term.
- Learning specialist individual teacher work records of classroom observations and assistance.
- Peer observations conducted within faculties.
- Domain meeting minutes showing a focus on giving feedback
- Staff meetings and Action Team meetings focusing on feedback
- Student feedback through classroom surveys conducted Term one and Term four
- Respectful relationships.
- Review of school values
- Parent information sessions for Year 7 and VCE students.
- Minutes of Student Representative Council meetings
- Welfare meeting minutes.

NB: 2020 is a school review year for KTHS