# Differentiation

#### AIP Goal:

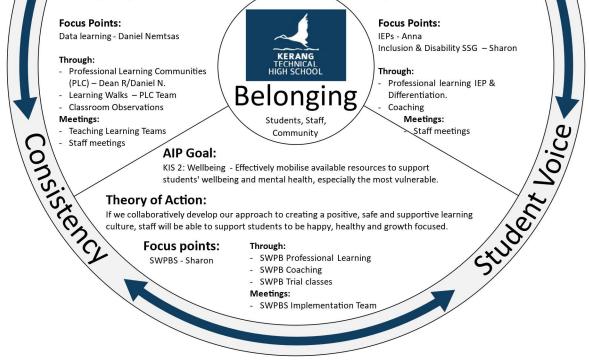
KIS 1: Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy.

#### Theory of Action:

If we build the capability of all classroom teachers to plan for and consistently implement evidence -based, teaching and learning at each student's point of need, then all students will be engaged in meaningful learning and experience success. AIP Goal: KIS 1: Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy.

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## **12 Month Targets**

By 2024, the percentage positive response on the SSS will increase from:

28% (2023) to 45% (2024) for Academic emphasis

42% (2023) to 58% (2024) for Guaranteed and viable curriculum

33% (2023) to 50% (2024) for Collective focus on student learning

By 2024, the percentage positive response for the AToSS will increase from:

- 56% (2023) to 67% (2024) for Perseverance
- 59% (2019) to 69% (2024) for Sense of confidence
- 53% (2023) to 62% (2024) for Effective classroom behaviour
- 55% (2023) to 65% (2024) for Effective teaching time.

# The work behind this improvement is SO much more!