

Differentiation

AIP Goal:

KIS 1: Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy.

Theory of Action:

If we build the capability of all classroom teachers to plan for and consistently implement evidence-based, teaching and learning at each student's point of need, then all students will be engaged in meaningful learning and experience success.

Focus Points:

Instructional Model - Kathryn

Through:

- Professional Learning Communities (PLC) – Dean R
- Learning Walks - Kathryn

Meetings:

- Teaching Learning Teams
- Staff meetings

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Focus Points:

IEPs - Anna
Inclusion & Disability SSG – Sharon

Through:

- Professional learning
- Coaching

Meetings:

- Staff meetings



Belonging

Students, Staff,
Community

AIP Goal:

KIS 2: Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable.

Theory of Action:

If we collaboratively develop our approach to creating a positive, safe and supportive learning culture, staff will be able to support students to be happy, healthy and growth focused.

Focus points:

SWPBS - Sharon

Through:

- Professional Learning
- Coaching
- Trial classes

Meetings:

- SWPBS Implementation Team

Consistency

Student Voice