

Goal	Key Improvement Strategy	Quality Tasks	Who	When	Success Criteria (Targets).
Student Learning					
To improve student learning outcomes.	Embed an instructional teaching model for staff	<ul style="list-style-type: none"> •Increase the use of learning intentions and steps to success •Support collaborative teaching practices such as team teaching, peer observation and sharing strategies in professional learning teams •Provide constructive feedback and acknowledgement of staff achievement with approaches such as peer appraisal, moderation, curriculum documentation PDP and student surveys. •Use student performance data to track progress and profile students to inform effective teaching and learning. 	<ul style="list-style-type: none"> •L'ship team •Domain leaders •Teachers •Learning Specialist •Students 	<p>Ongoing</p> <p>By end of term 1 2019</p> <p>ongoing</p> <p>Ongoing</p>	<ul style="list-style-type: none"> •Documented use of staff PPD •Survey feedback from students. <p>School level support above 70</p> <ul style="list-style-type: none"> •Renewal of knowledge and skills above 75 •Applicability of professional learning above 75 •Collective participation above 70 •Active participation above 70 •Feedback above 65. <p>ATSS results</p> <ul style="list-style-type: none"> •Stimulating Learning 60 and above •Teacher Effectiveness 55 and above. <p>Students</p> <p>Effective teaching time improved in ATSS of 60 or above</p> <p>Differentiated learning improved in ATSS of 60 or above</p> <p>Classroom behaviour improved in ATSS of 55 or above</p> <p>Teachers</p> <p>School climate improved in ATSS of 50 or above</p> <p>Teacher effectiveness improved in ATSS of 50 or above.</p> <p>Parents</p> <p>Student motivation improved in POS 45 or above.</p> <p>School pride and confidence in POS 55 or above</p>
Student Engagement & Wellbeing					
To improve student engagement in their learning	Embed school connectedness and engagement with learning through building practices of positive classroom behaviour and student management practices.	<ul style="list-style-type: none"> •Develop effective and relevant leadership opportunities to capture the responsibility and confidence of students. •Raise the level of student voice in areas such as policy curriculum, student management, school daily organisation •Enhance the presentation skills of students by providing more avenues for speaking at different forums, presenting to peers, mentoring and visits to other secondary schools. •Increase student representation on decision making committees. •Develop a consistent approach to classroom management 	<ul style="list-style-type: none"> •L'ship team •Welfare Staff •House Managers •YLC •Teachers •Students <ul style="list-style-type: none"> •Emma McCarthy •Rachael Williams •Jim Hirst 	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<ul style="list-style-type: none"> •This will be achieved when..... <p>ATSS results will be adjusted higher as already achieved 2019 targets:</p> <ul style="list-style-type: none"> •Stimulating Learning 60 and above •Teacher Effectiveness 55 and above <p>School climate rated in school performance report stretch</p> <p>Attitude to school rated in school performance report at stretch</p> <p>Engagement in school performance report influence.</p> <p>PD from Emma McCarthy for staff targeting Principles of Inclusion, Case Notes and Understanding what drives behaviour.</p>